**Topic :** Impact of Online Learning on Student Engagement and Performance

**Target Audience :** online leaners (below 15 - above 25).

**Numbers of Questions :** 21

**Objective :** Explore the impact of online learning on student engagement and performance.

**Question Type :** Multiple-choice with 5-point Likert scale responses

**Data Collection Method :** Online survey

**Expected Outcomes :**

1. **Frequency and Preference:**
   * Understanding how often students have online classes per week.
   * Gauging the preference of students between online and traditional classroom learning.
2. **Engagement and Participation:**
   * Assessing the level of active participation in virtual class discussions.
   * Examining the frequency of engagement in collaborative learning activities with peers in the online setting.
3. **Access and Technology:**
   * Evaluating the ease of access to necessary learning resources for online classes.
   * Identifying the primary devices used for online learning.
4. **Impact and Motivation:**
   * Determining whether online learning has a positive, negative, or neutral impact on the study environment.
   * Gauging the motivation levels of students in online learning compared to traditional classes.
   * Assessing satisfaction with feedback and communication from instructors in the online environment.
5. **Assessment and Time Management:**
   * Evaluating the effectiveness of assessment methods in online learning.
   * Understanding how well students manage their time for online learning compared to traditional classes.
6. **Distractions and Well-being:**
   * Examining the frequency of distractions during online classes and their impact on focus.
   * Assessing the impact of online learning on the physical and mental well-being of students.
7. **Support and Multimedia:**
   * Identifying the utilization of support services provided in the online learning environment.
   * Assessing the effectiveness of multimedia content in aiding understanding.
8. **Attendance and Future Preferences:**
   * Evaluating the attendance and punctuality of students in online classes compared to traditional classes.
   * Understanding preferences for the mode of future classes—online, in-person, or a combination of both.